1. Aims and Scope

This Policy helps Haygrove School to fulfil its legal obligations and achieve good practice. It aims to ensure that the Haygrove School curriculum is delivered effectively to all students, so that they:

a. have cultural capital and uphold the values of equality, dignity and inclusion for all members of our community, in line with the "Curriculum" at Haygrove School
b. form an active part of the inclusive community at Haygrove School, in line with its "Vision and Values" and its annual School Development Plan.
c. develop the maturity, self-awareness and understanding of others to discuss sensitive topics respectfully and positively, including sexuality and relationships.
d. know appropriate facts and vocabulary about their bodies, puberty, sexual development, health and hygiene.

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5. What is RSE and how is it delivered?

RSE is key to the emotional, social and cultural development of students. It teaches them about:

a. Families
b. Respectful r

When a student is withdrawn from the non-statutory areas of sex education, they will be given alternative work.

The process to request to withdraw students from the sex education components of the RSE Curriculum is the same for SEND students. However, in exceptional circ

10.

	the impact of viewing harmful content that specifically sexually explicit material, for example pornography, presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail how information and data is generated, collected, shared and used online

Being safe

11. Appendix B: Form for parents/carers, to withdraw children from the sex education components of the RSE curriculum

TO BE COMPLETED BY PARENTS			
Name of Child:		Class:	
Name of Parent:		Date:	
Reason for withdrawing from sex education within relationships and sex education:			
Any other information you would like the school to consider:			
Parent Signature:			
TO BE COMPLETED BY SCHOOL			
Agreed actions from discussion from parents:			

13.

Year 10 (taught in one term)

Relationships Developing self-awareness, goal-setting, adaptability and organisation skills: Identity Managing mental health concerns Time management Positivity General health	*Living in the Wider World* Developing empathy and compassion, strategies to manage influence and assertive communication: Relationship expectations Differing types of relationships