



Intent for *History* Curriculum 2023-2024

'All children will experience an ambitious, well-balanced and comprehensive curriculum that develops intellectual and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.'

Term	1a	1b:	2a	2b	3a	3b
Year 7	How has sanitation changed through time? How did the Normans take control of England? Assessment	Who ruled England in the Middle Ages?	What happened to Wat? (Peasants Revolt) Why is Glastonbury Abbey in ruins? Assessment	How connected was England with the rest of the world by 1600?	Was Elizabeth's reign a "Golden Age?" Assessment	Why did the King lose his head?
Year 8	Who was in charge in 1600 - 1800? Why did trouble come to Sedgemoor in 1685?	From Tudor to Georgian Times: What changed? Assessment How did the Industrial Revolution change Bridgwater?	What was significant about cholera? How should we remember the Peterloo massacre? Assessment	Was the Great British Empire really that great? Why was slavery abolished?	Why was slavery abolished? Assessment Why did the world go to war in 1914?	Why did the world go to war in 1914? Should controversial statues be removed?
Year 9	Why did Hobsbawm call the 20 th Century the "Age of Extremes?" What was the First World War like?	Haig: Butcher or hero?				



Year 11 (AQA)	AW Part 2: Why was the USA divided by conflict in the 1850s and 1860s?	AW Part 3: How did America transform itself after the Civil War?	How much power did Elizabeth really have?	Was the Elizabethan era a 'Golden Age?' What problems did Elizabeth face at home and abroad?	Historic Environment study on the Americas and Drake's Circumnavigation.	Final revision programme.
------------------	--	--	---	---	--	---------------------------