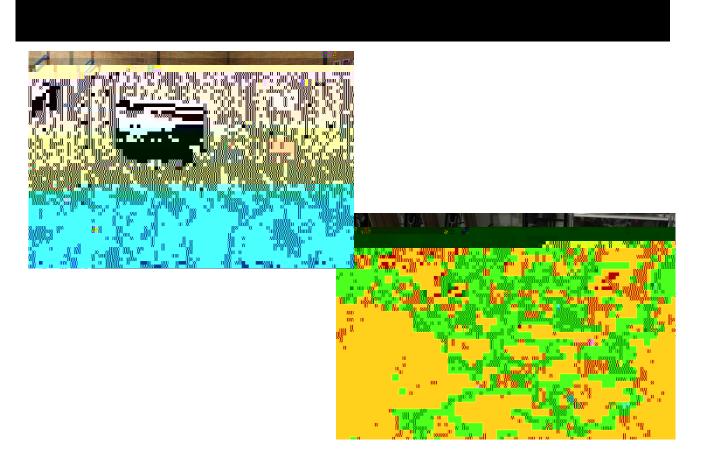








# Key Stage 4 Recipe for Success Booklet



For help with GCSEs being taken in 2024

INCIVIL.
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Opportunity Endeavour Achievement

# Mathematics

Opportunity Endeavour Achievement

Science - Combined Science or Separate Sciences







### Religious Studies

Course Description:

Exam Board: AQA

How should I approach each question?

Read the question carefully highlight key words.

How should I structure each question?

Q1 [1]: Multiple choice.

Q2 [2]: "Give two" – just state two answers.

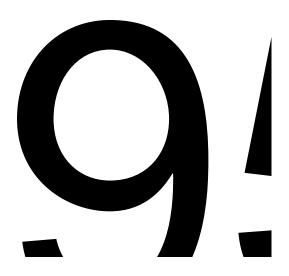
Q3 [4]: "Explain 2 contrasting or similar...or explain two ..." - give a way/similarity/difference for one mark and then use examples/ explanation to develop for a second mark. In the thematic studies paper, make sure you are referring to Christianity/ Church of England and one other religious view.

Q4 [5]: "Explain 2 reasons/religious beliefs. Refer to sacred writings". Make a point and develop it twice. For your fifth mark, include specific religious teachings. Make sure you state the source. You do not have to quote, you can paraphrase, so use phrases like "The Qur'an teaches..." or "the Bible/New Testament/Old Testament/Luke's Gospel teaches that ..."

#### How do I start?

Reword the question to make a relevant point.











# DT – Engineering

### Course Description:

Exam Board: WJEC LEVEL 1/2 VOCATIONAL AWARD IN ENGINEERING

### How should I approach each question?

BUG all questions Box the command word Underline key parts of the question Go back to make sure you are answering the question

### How should I structure each question?

Understand the command words. You must know what is expected when you see these words in the question.

Analyse – separate information into components (pros and cons) and identify their characteristics Evaluate – t in the





### Computer Science

### Course Description:

Exam Board:

**OCR** 

### How should I approach each question?

**BUG** all questions Box the command word Underline key parts of the question Glance back to make sure you are answering the question

### How should I structure each question?

Understand the command words. You must know what is expected when you see these words in the question.

Look for key words to help you know how much to write for each question:

Identify / State - either a name or a simple sentence saying what it does – 1 mark

Define – precise meaning of a key term – 1 to 2 marks

Compare - you need both sides to get the marks - 2 marks

Explain / Describe – detailed explanation that has reasons and expansions, so use connectives such as 'because'. It may also ask for an example - 2 to 3 marks

Discuss / Evaluate – balanced argument covering different opinions, all backed up with evidence, written in sentences using key technical words - 4 to 8 marks

#### What does the exam look like?

Paper 1 focuses on Computer Systems (1 hour 30 minutes). This is the theory and fact learning paper – check your specification for the topics covered in it.

Paper 2 focuses on Computational Thinking, Algorithms and Programming. (1 hour 30 minutes). This is logic and programming. Secti reWn9 691.9 Tm0 g0 G[()] TJETr 333.29 542.09 reW\* nBT/F1 11.04





Course Description:

Exam Board:

AQA

Assessment

100% coursework

Component 1: Portfolio (60% of overall

mark).

Component 2: Externally set

assignment (40% of the overall mark).

Students must enter their digital portfolio with Coursework and Exam completed by Friday 14<sup>th</sup> June

Component 1: Portfolio





# Sport Science

Course Description:

Exam Board: OCR

How should I approach each question?

BUG all questions
Box the command word
Underline key parts of the question
Go back to make sure you are answering
the question

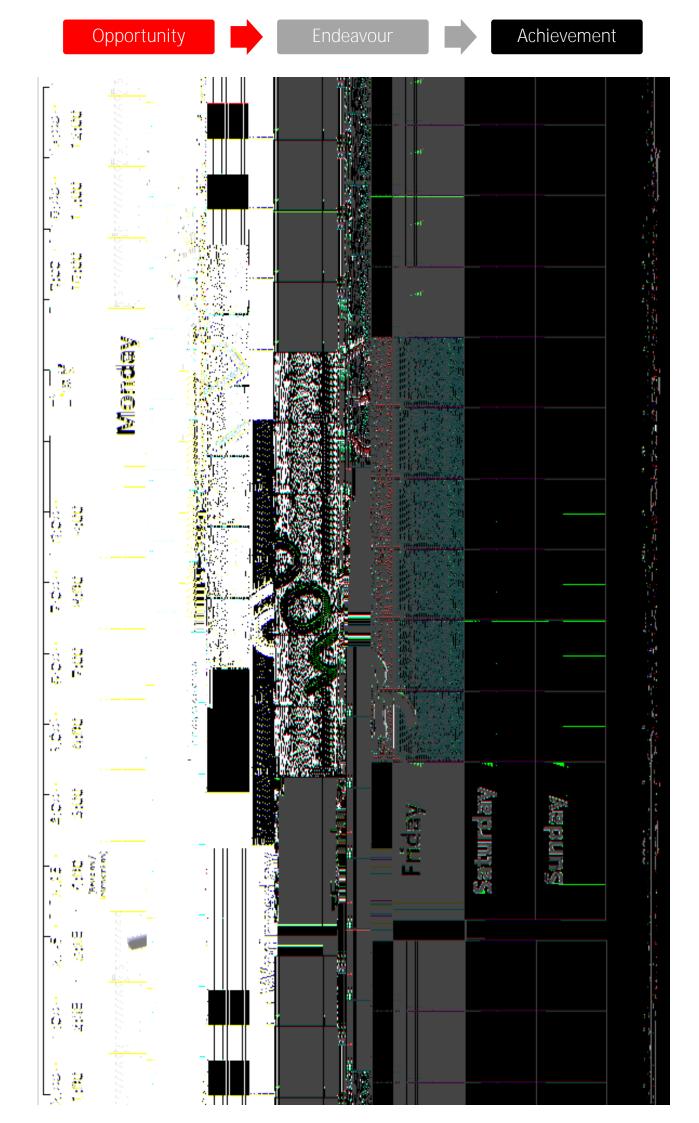
How should I structure each question?





# Sports Studies

Course Description: Exam Board:
OCR OCR



## Notes