HAYGROVE

to the highest importance, particular to the highest importance, particular to the highest importance, particular to the highest importance to the h

- x Useful to students, parents
- x Aimed at supporting pro
- x Easily and clearly understo
- x Presented in a way that the

	Autumn Term	Spring Term	Summer Term
Year 10	Predicted and ATL grades	Predicted and ATL	Tutor report
		grades	Predicted and ATL grades
			GCSE exams
Year 11	HCSE predicted and ATL	HCSE predicted and ATL	GCSE exams
	grades	grades	

Fine grading (+/ - sub levels) is used to measure progress more precisely and the predicted grades use the new 9 -1 GCSE grades. Teachers report on predicted grades, what they feel the student will receive in their final GCSE exams based on formative assessm ent, effort, attitude and progress.

Students who are due to sit GCSE exams in the summer term will h ave 2 sets of mock exams, which we call HCSEs, which are set in formal examination conditions. The first set in November and the second set in February . This will provide vital experience of revision and working in exam



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therapy has had the required impact. DTT works alongside the PLC. PLCs are used and shared with students and they allow them to focus on areas that are a weakness duri ng lessons, revision and home learning.

Individual subjects have their own policies and procedures that focus on marking and assessment They incorporate the main formative and summative assessment points.

Heads of Department (HOD) are responsible for the accuracy and robustness of the data that is entered at each assessment point. The Raising Standard Lead (RSL) will guide conversations with each HOD and their Senior Leadership Team (SLT) line manager after each data point to discus s and devise a strategy plan. The RSL will also support HODs in discussing strategies and sourcing



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as Head of Year 11 and our careers coordinator. This is to ensure students are progressing with secure grades in both maths and English. I n addition to this SIG, another is held amongst our EBacc subjects. This is the Head of languages, geography and history. Again, the purpose of this meeting is to see the impact of their mock exams, and to ensure there is a cross over that students are gai ning strong grades across their EBacc subjects.